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# DATA ENHANCED LEARNING!



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## #1 DATA IN EDUCATION, LEARNING AND EDUCATIONAL RESEARCH

### WHAT KIND OF DATA DO WE COLLECT IN REGULAR EDUCATION?

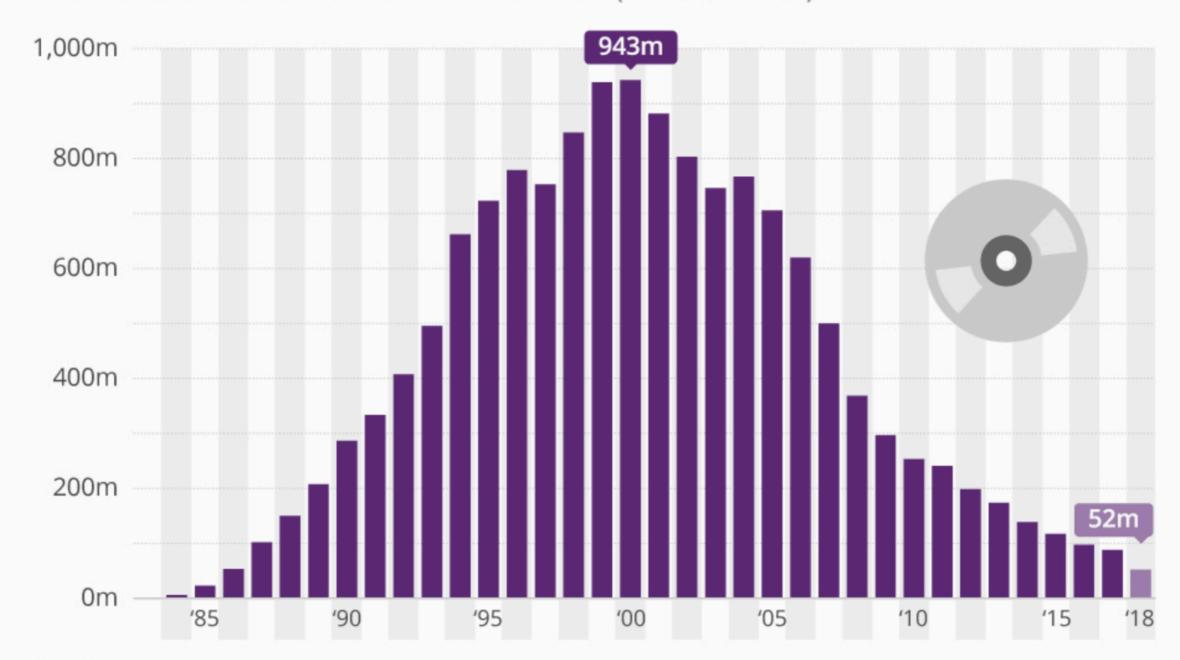
- Assignment results, tests
- Teacher evaluation of participation
- Teacher assessment of social skills
- Student self assessment

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## WE DO NOT COLLECT VALUABLE DIGITAL DATA ABOUT LEARNING IN OUR CURRENT EDUCATION SYSTEM

#### The Rise and Fall of the Compact Disc

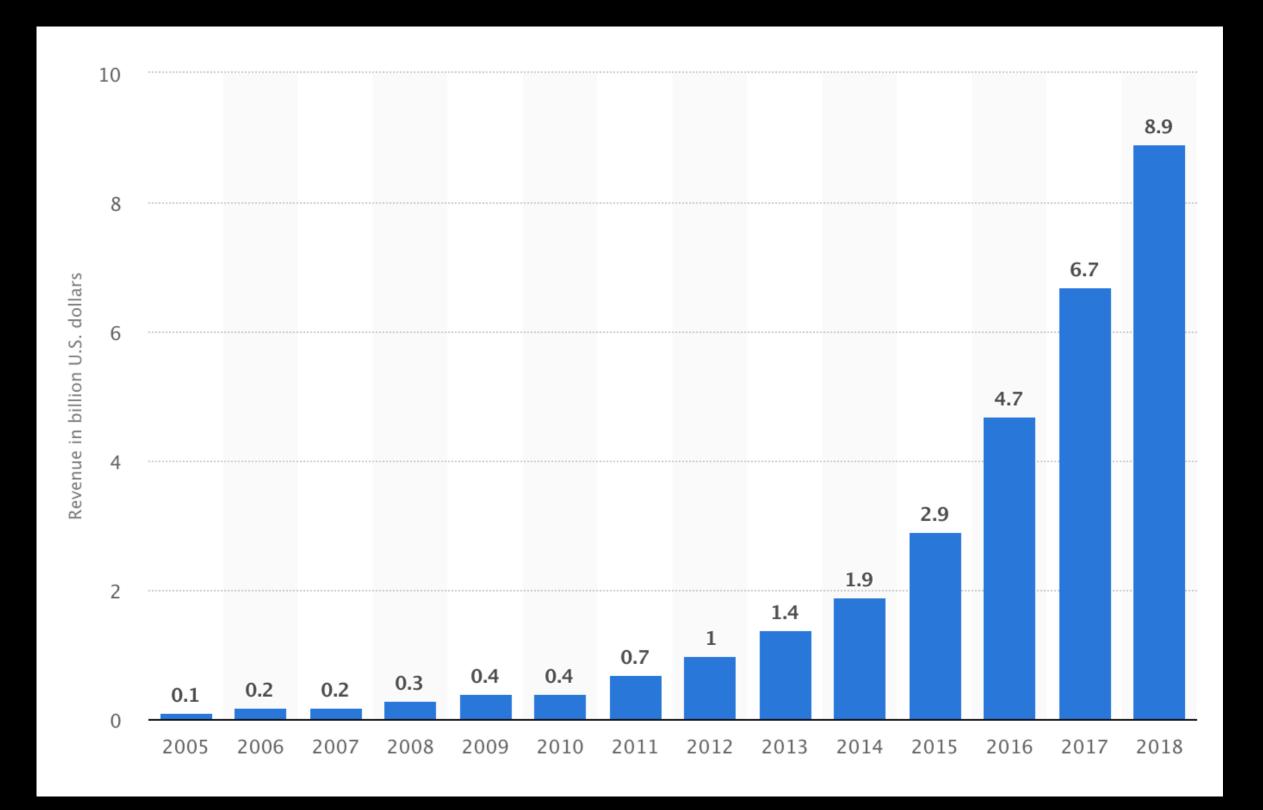
CD album sales in the United States since 1983 (in million units)



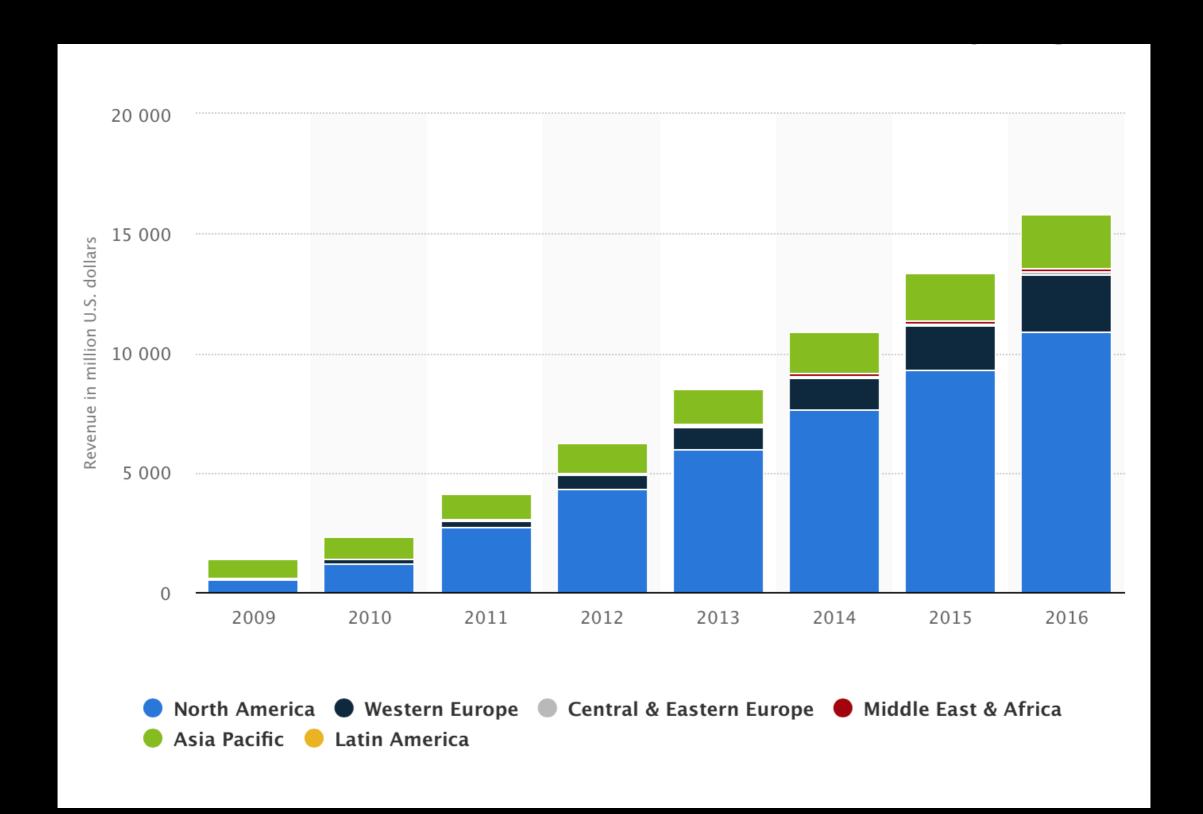




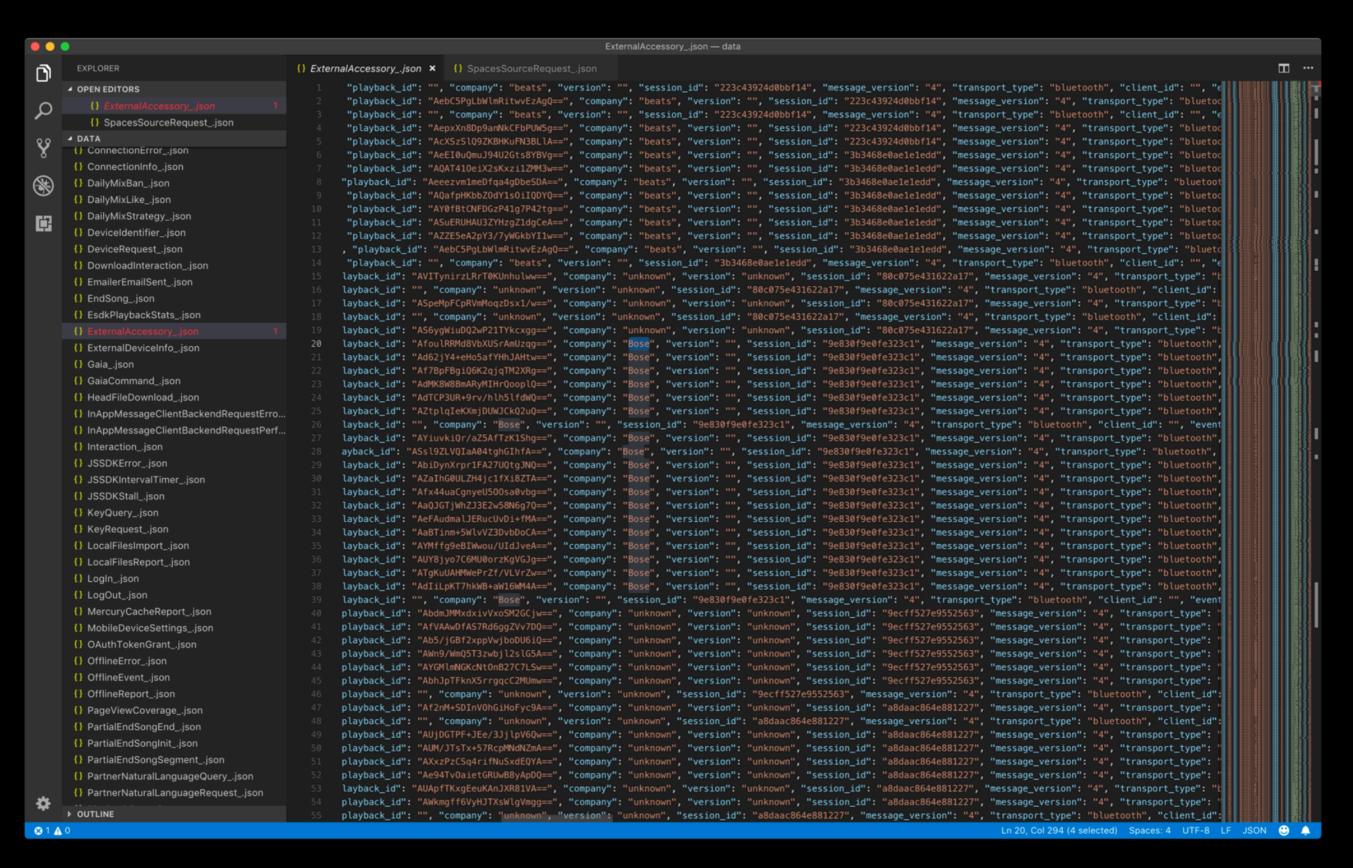
### Spotify revenue



### eBook revenue



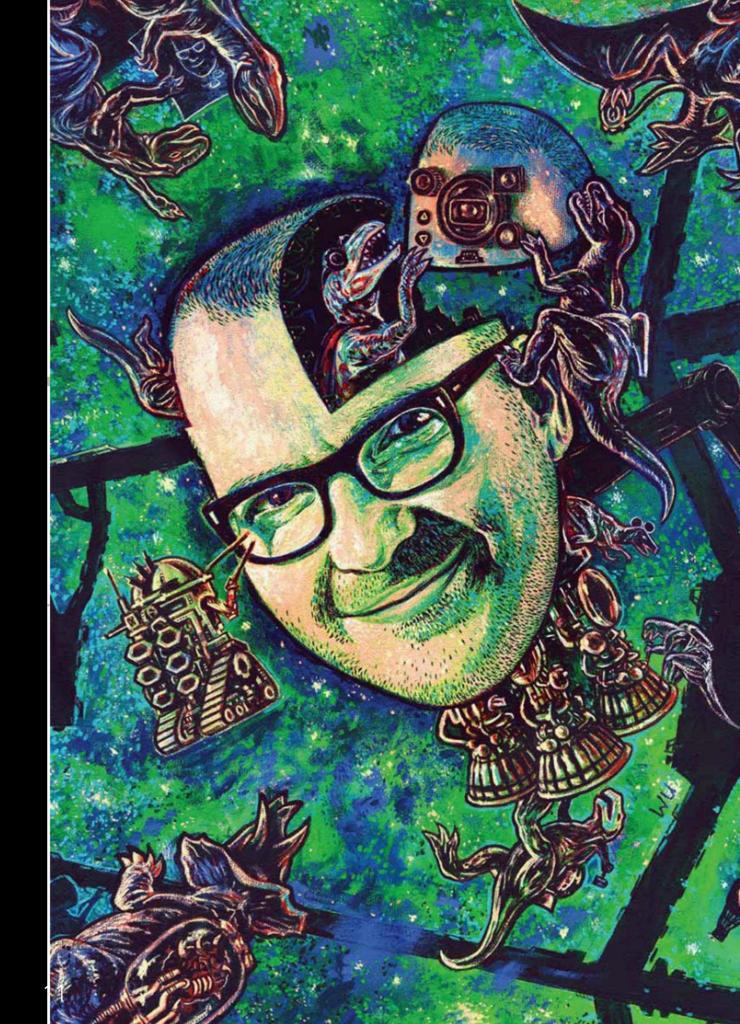
### Tracking in Spotify



### #2 DATA AND DIGITAL TECHNOLOGY FOR LEARNING

THE THINGS
THAT MAKE ME
WEAK AND
STRANGE GET
ENGINEERED
AWAY

Cory Doctorow



http://craphound.com/category/walh/

### THE QUANTIFED SELF



- Questioning
- Awareness
- Self Experimentation
- Measuring
- Data Collection
- Behaviour Change



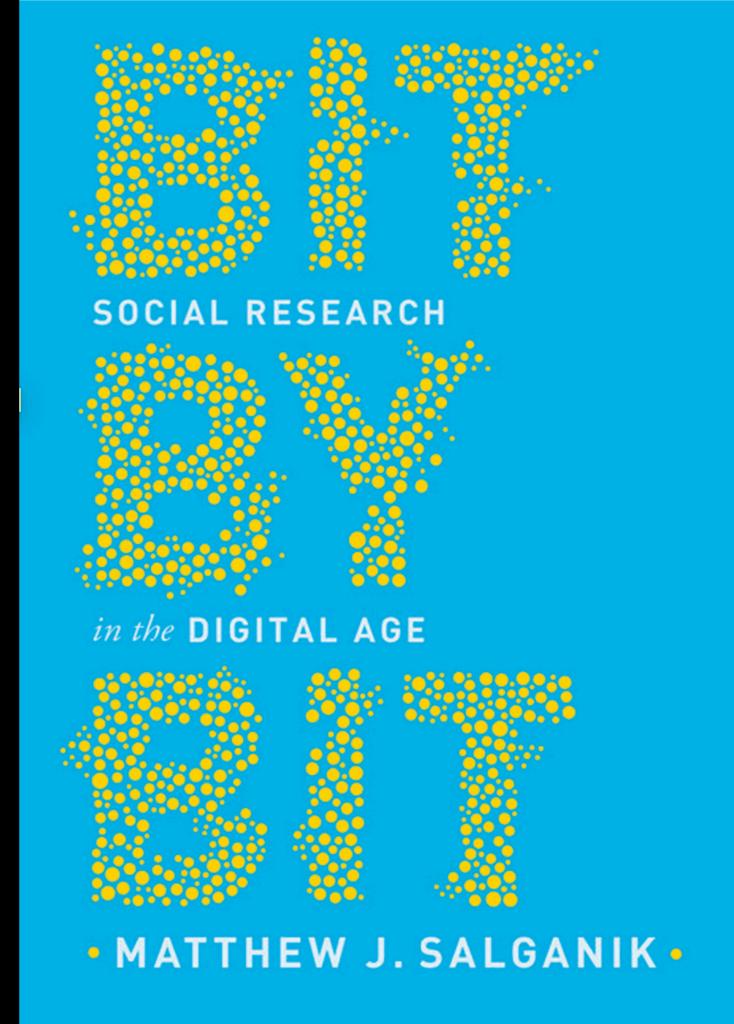
### WHAT KIND OF DIGITAL DATA?

- Instructional design data for learning content and Metadata for learning content like LOM
- Social and user generated data like in annotations, likes, comments, discussions, and personal content collection with mobile devices
- Tracking data of user activities in online systems often used in Learning Analytics, mobile tracking, cross-platform tracking
- Sensor data from user interactions and contextual data from of IoT systems and user interactions

### WHAT KIND OF DIGITAL DATA?

- Reading data from electronic readers and eye tracking, writing data from tracking pens on tablets
- Movement and activity data from installations and body worn sensors (for teachers and for students)
- Reasoning data from problem solving and student collaboration and dialogue analysis
- Open data and public data sets

ENHANCING SOCIAL RESEARCH WITH OPEN DATA AND NEW STUDY DESIGNS, IN-SITU DATA COLLECTION AND OPEN ACCESS DATA



#3 DESIGNING
ENHANCED LEARNING
WITH DATA AND
TECHNOLOGY

### DATA FOR ENHANCING #1

- Personalisation of learning and instructional design: time and pace, sequencing, difficulty, learning paths, content
- Assessment of learning and processes ... from summative to formative and understanding processes
- Reflection on personal data and performance of others to support metacognitive development, also development of SRL skills based on data

### DATA FOR ENHANCING #2

- Learning Paths, Repetition and testing (Learning Strategies)
  for knowledge based on tracking data, introduction of
  solutions linked to analytics in materials
- Exploration of Simulations and Games for deeper understanding of conceptual models, or supporting the building of conceptual models by rubrics or audio-visual material
- Immersive experiences with VR/AR for expertise development in situ, real-time feedback based on sensor data or expert-models

### #1 WE DO NOT HAVE DATA ABOUT OUR CORE BUSINESS

#2 DIGITAL DATA CHANGES EDUCATION

#3 THERE IS EVIDENCE HOW IT WORKS, START TODAY AND GET YOUR DATA.



Leiden•Delft•Erasmus

Centre for Education and Learning





Erasmus University Rotterdam

