Education innovation:

Any educational process, method or tool that is being implemented in a course.

[the context of implementation is new]
Lynch’s model

[3.] Based on B. K. Lynch (2001)

Introduction

- Programmes – Courses – Innovations
- Impact\(^1\) or value?
- Evaluation as research\(^2\)

What do you want to learn from the evaluation?

[formulate your evaluation question]
Designing your evaluation plan

What will you use the evaluation results for?

What are your evaluation criteria?

How will you collect data?

Brainstorming

- Read the INSTRUCTIONS card.
- Write your responses in the blocks – one block per card.
- Move on to the next card when the alarm sounds.
- Keep it simple!
Conclusions

• What is your innovation?

1. What criteria will you use to evaluate it? – Criteria
2. What data will you collect to conduct the evaluation? – Methods
3. What will you use the results for? – Use

• Are these aligned?
References


