Working with Peers in Education: Evaluation, Review and Assessment

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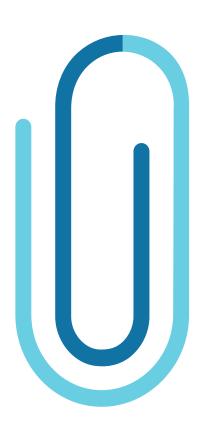
RAPIDE
Relevant assessment and pedagogies for inclusive digital education

Workshop

Co-funded by the Erasmus+ Programme of the European Union

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Workshop Programme

- Programme
- About Rapide
- Working with peers in education
- Peer concepts in your education

RAPIDE

01/03/2021-28/02/2023

Relevant assessment and pedagogies for inclusive digital education

Erasmus+, KA203 Strategic Partnerships for higher education

6 partners

24 months

219.085,00 € budget

4 intellectual outputs

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Partners
Delft University of Technology
Goethe University
School of Medicine, University of Zagreb
The Open University
University of Rijeka

Challenges in Engaging and Assessing (Large) Groups of Students

So many students... and so little time...

◆ **Students want (intermediate)feedback on their work**
Think of (intermediate) deliverables such as essays, reports, designs, products
Am I on the right track? What did I do wrong and what did I do right? What should I have done different?

◆ **Students want feedback on their performance**
Think of contribution, initiative, attitude. Did I do enough? Am I contributing is a positive way?

◆ **Students want to be assessed in an acceptable and transparent way and have some influence on this process**
Think of: How will I be graded? How will they know who did what? How will I know if I meet the criteria?

◆ **Students need to learn that feedback is useful otherwise no effect on learning outcomes**
Why is feedback useful? How do I give constructive feedback?

◆ **Lecturers must assess students individually in a transparent (accreditable) way**
Who did what? Why is this essay better than that essay?

◆ **Lecturers want to give students feedback and accurately assess their work**
Points for improvement, distinguish between good and bad work

Different types of use of Peers in Education

Excludes Peer Instruction and Peer Learning

1

Peer Feedback

Feedback by peers on each other's work or product after completion of work

- No grade
- No revision
- Feedback for future use

2

Peer Evaluation

The evaluation by peers **in the same team** (i.e., fellow team members) with regards to the work carried out in the team assignment.

- No grade
- 360° feedback
- For improvement during/future collaboration

3

Peer Review

Students reviewing each other's written work with an aim for a student to improve their work based on the reviews

- No grade
- Feedback to be responded to in revision

4

Peer Assessment

Students grading each other's work using a defined marking scheme

- Grade given
- Students assess each other

Please Share

Who are you and what do you teach?

Do you currently use a form of Peer in your teaching?

If not, what type of Peer would you like to use?

Main Takeaways

◆ ...

◆ ...

◆ ..

◆ ..