

Technology-*Enhanced* Learning in Higher Education

Centre for
Education and
Learning

Where were we?



Where are we?



Universiteit
Leiden
The Netherlands

TU Delft Delft
University of
Technology

Erasmus
University
Rotterdam

Erasmus



Advanced Use of Learning Technologies in Higher Education



DE - Ludwigsburg University of Education (LUE, Germany)



HU - John von Neumann University (JNU, Hungary)



ES - Complutense University of Madrid (UCM, Spain)



IT - International Education and Training Institution (Pixel, Italy)



FI - Humak University of Applied Sciences (Humak, Finland)



NL - Open University of the Netherlands (OUNL, Netherlands)

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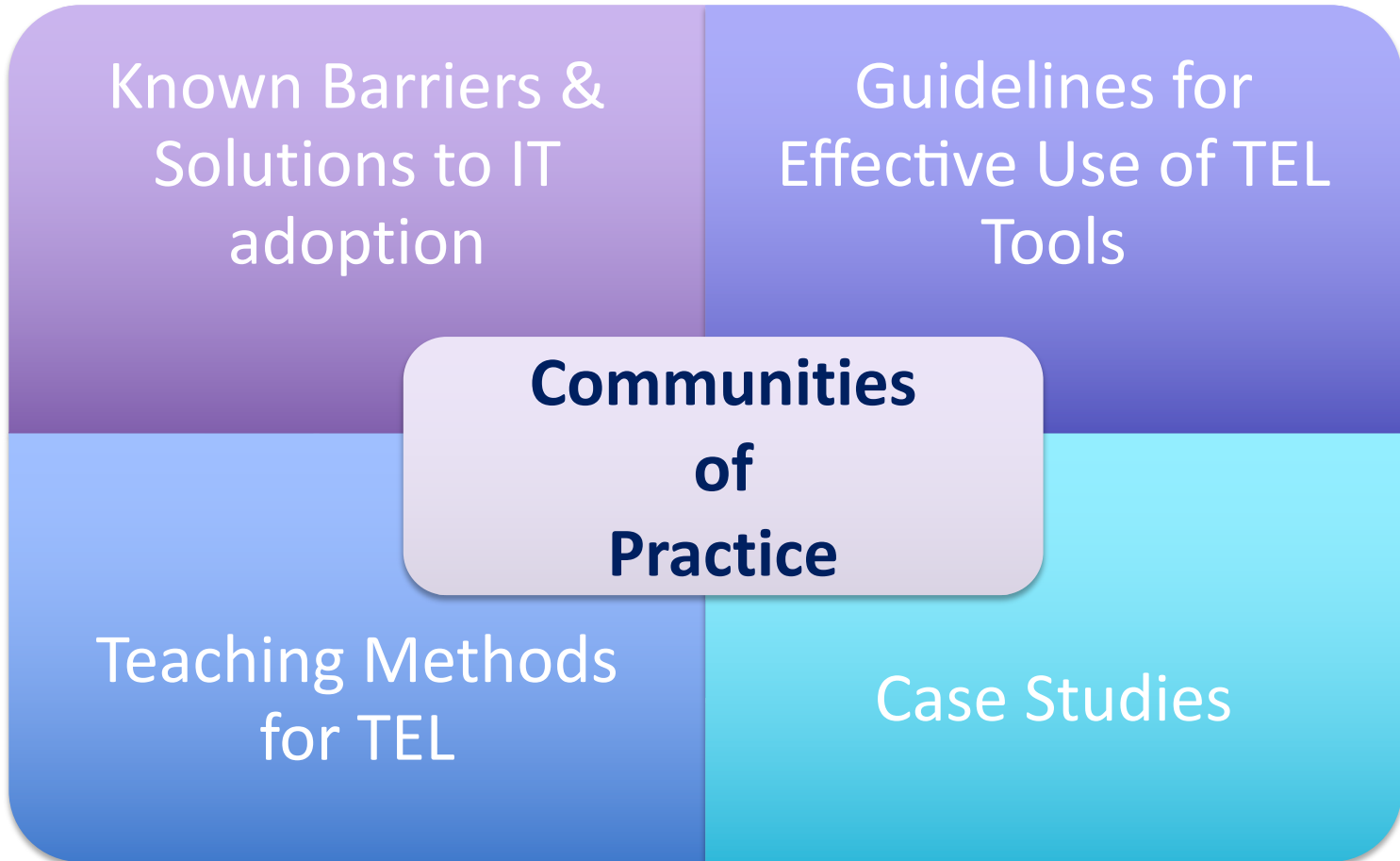


PT - Polytechnic Institute of Bragança (IPB, Portugal)



Erasmus University Rotterdam





<https://sites.google.com/site/adulet.eu/home/project-overview>
<https://dev.adulet.eu/>

TEL in HE: *Where are we?*



Replicating?
Supplementing?



Transforming?

Technology-*enabled* learning? or Technology-*enhanced* learning?

Does technology enhance learning?



How can we *design technology* that enhances learning, and how can we *measure* that *enhancement*? ✓

What essentially constitutes TEL?
What is “*enhanced*”?

TEL connotes *value judgement*
(Kirkwood & Linda, 2014)

What *value* is being added to
learners’ experiences in TEL?

Three levels of benefits TEL brings:

1. Efficiency: cost & time effectiveness;
sustainable & scalable practices/ processes.

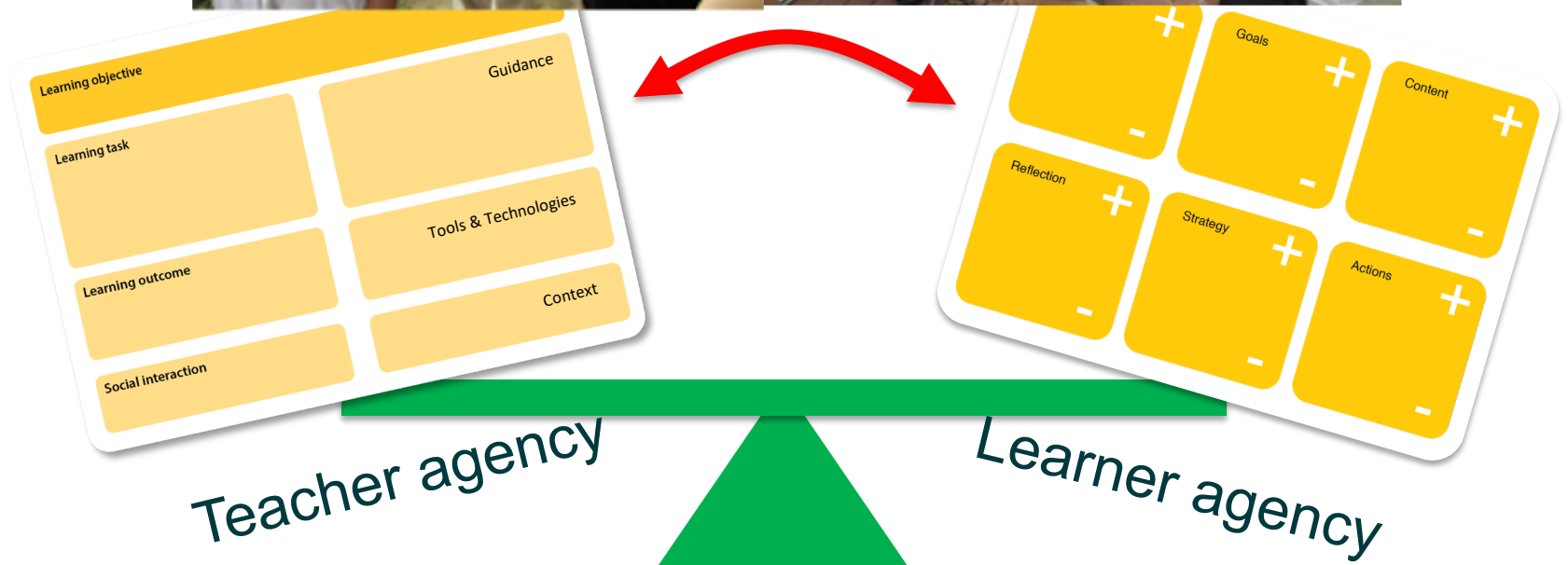
2. Enhancement: improve existing processes &
outcomes.

3. Transformation: radical positive changes in
existing processes and/ or innovate new
processes

Three types of interventions

1. *Replicating teaching*: conventional teaching delivered using some form of technology.
2. *Supplementing teaching*: recorded lectures/ course components available online.
3. *Transforming teaching*: require redesigning activities & appropriation of technologies for qualitative changes in outcomes.

Singapore Future School Project: In-Situ Knowledge Building in Mobile Learning Trails



How can we harness technological affordances to *enhance* learning processes and outcomes *in different learning contexts* ?

Thank You!



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