Design Thinking for Learning Analytics

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Simulations

Dashboards

Personalisation

Learning analytics is cool!

Gamification

Adaptive scenarios

Contextualization

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Is learning analytics cool?

What data on learning is available?
Where does data come from?
What does the data tell us about learning?
Who controls the data and analytics?

Legal requirements from GDPR

Data must be functionally required

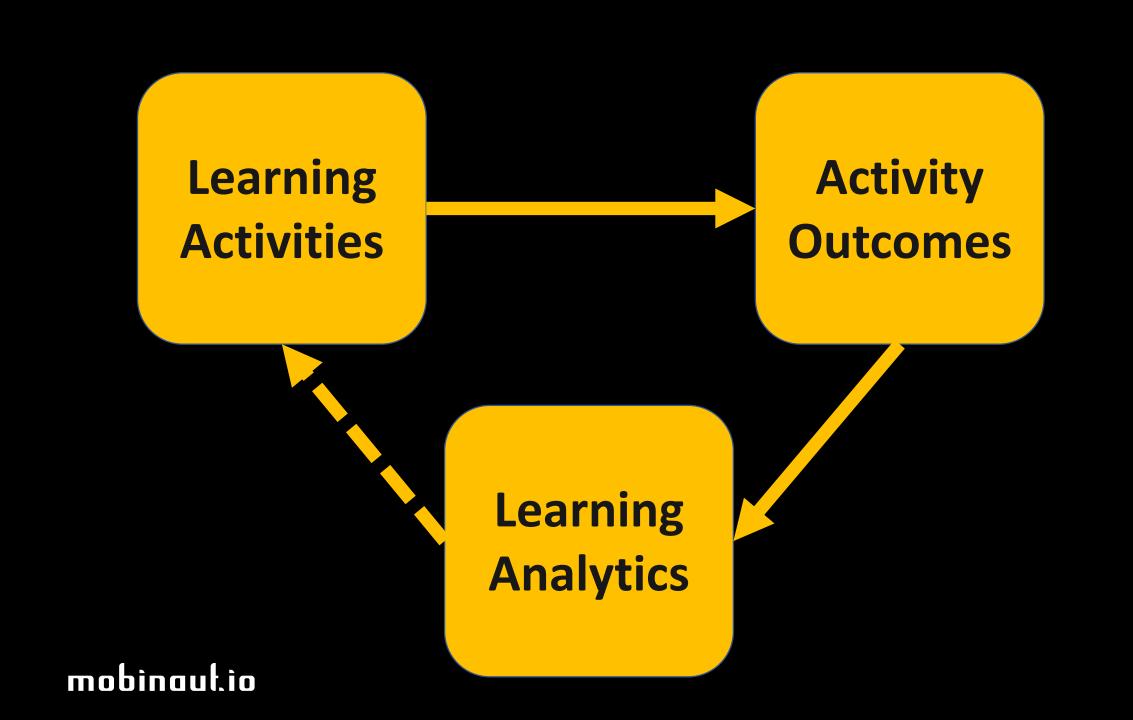
Data use must be transparent

Collected data must fit the purpose

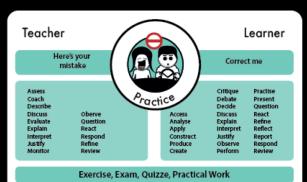
Learning analytics can feel overregulated and scary

You can't get nothing out that you didn't put in!

Learning analytics is tightly coupled to Learning Design

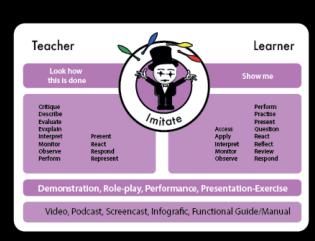


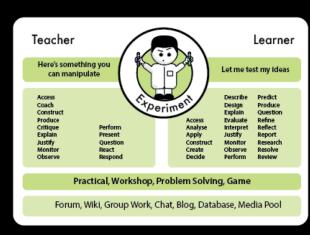
Howdo learning designs influence learning analytics?

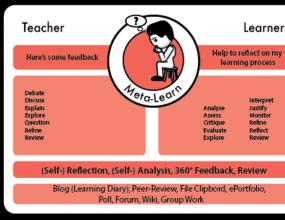


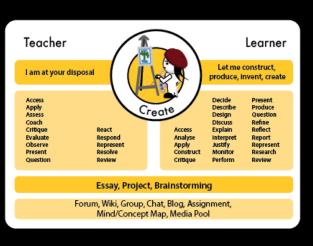
Quiz, Online Test, Question Pool, Mobler App, Exercise,

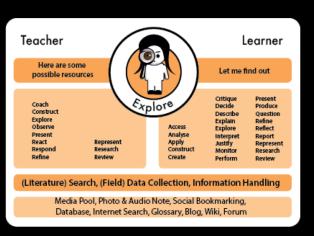
Forum/Discussion, Group Work, Grading

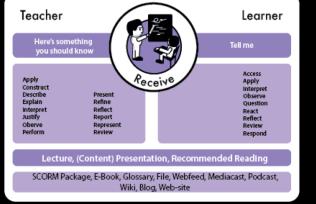


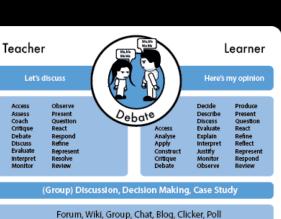






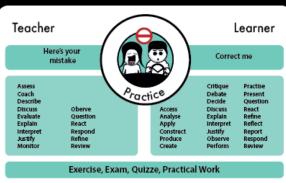




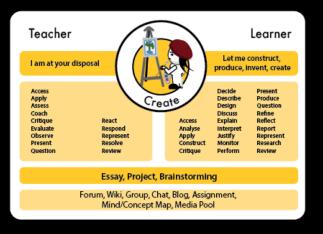


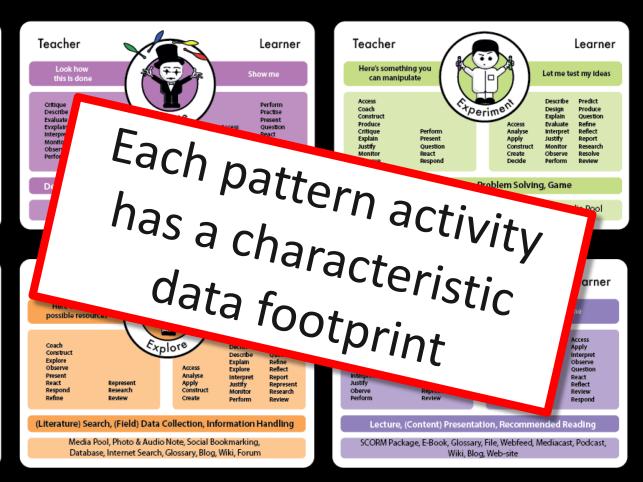
Forum, Wiki, Group, Chat, Blog, Clicker, Poll

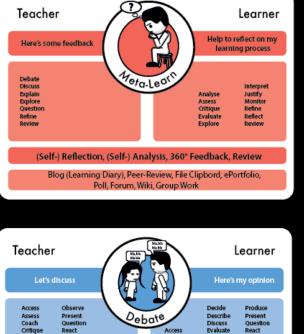
Coach











Explain

Interpret

Analyse

Construct

Apply

(Group) Discussion, Decision Making, Case Study

Forum, Wiki, Group, Chat, Blog, Clicker, Poll

Refine

Reflect

Represent Respond Review

Respond Refine

Represent Resolve

Debate

Discuss

Evaluate

Teacher

Here are some possible resources

Coach Construct

Explore

Observe

Present

React Respond Refine

Research

Represent Review

Learner

Let me find out

Decide Describe **Explain** Explore Interpret

Justify

Critique Monitor Perform Present **Produce** Question Refine Reflect Report Represent Research Review

(Literature) Search, (Field) Data Collection, Information Handling

Explore

Access

Analyse

Construct

Apply

Create

Media Pool, Photo & Audio Note, Social Bookmarking, Database, Internet Search, Glossary, Blog, Wiki, Forum Role

Teacher

Here are some possible resources

Explore

Learner

Role

Let me find out

Teaching verbs

In-class methods and tools

Coach Construct Explore Observe

React Respond Refine

Represent Research Review Access
Analyse
Apply
Construct
Create

Describe
Explain
Explore
Interpret
Justify
Monitor
Perform

Critique

Decide

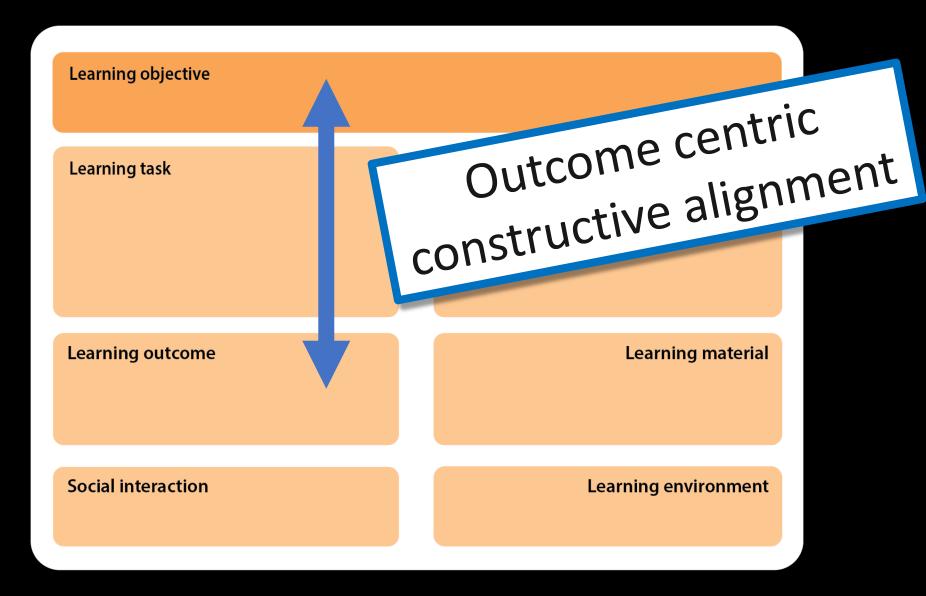
Present
Produce
Question
Refine
Reflect
Report
Represent
Research
Review

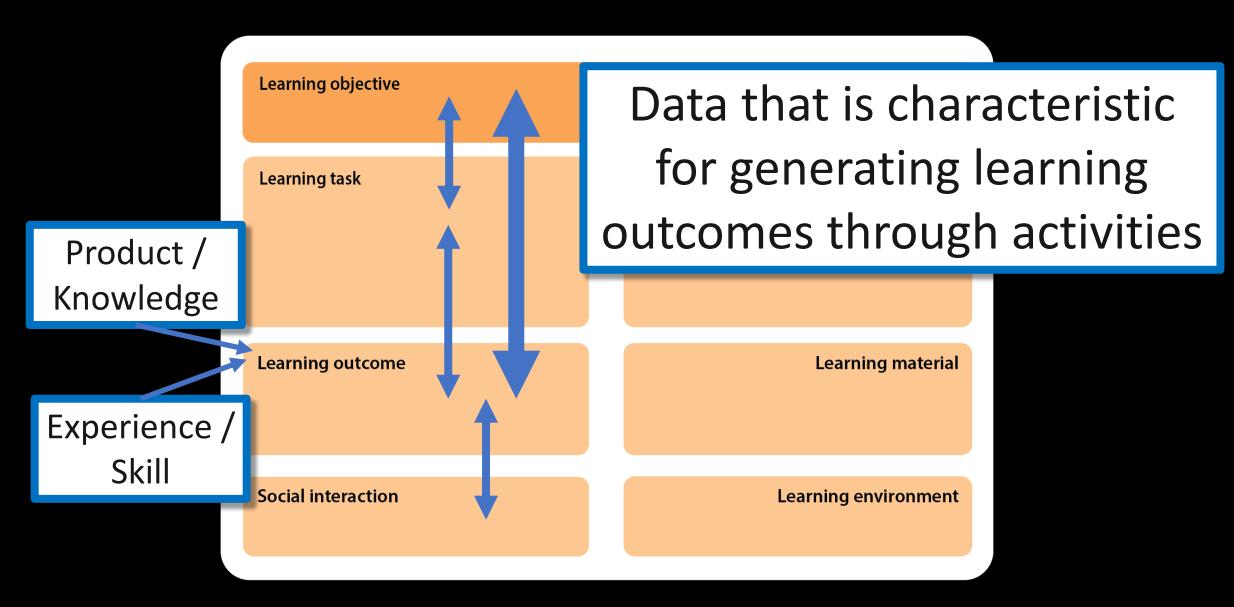
Learning verbs

(Literature) Search, (Field) Data Collection, Information Handling

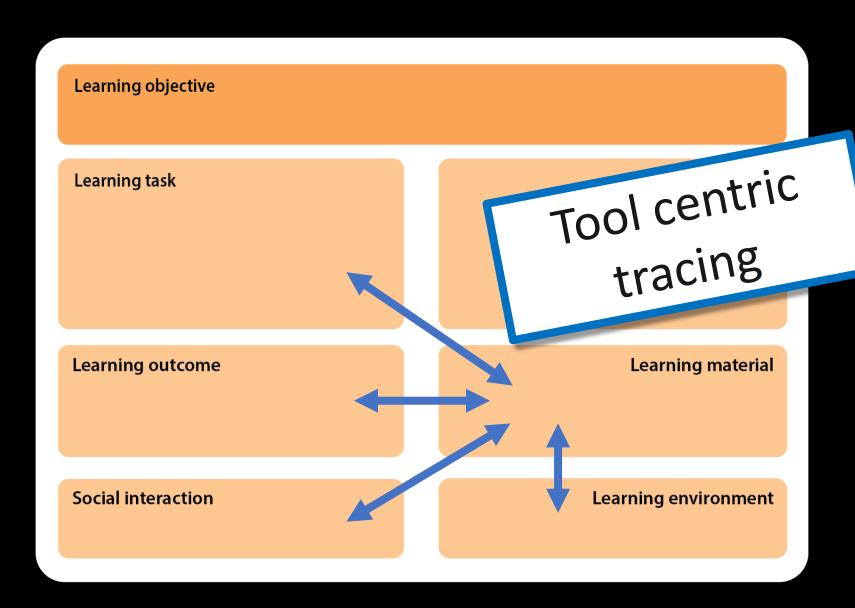
Media Pool, Photo & Audio Note, Social Bookmarking, Database, Internet Search, Glossary, Blog, Wiki, Forum Online methods and tools

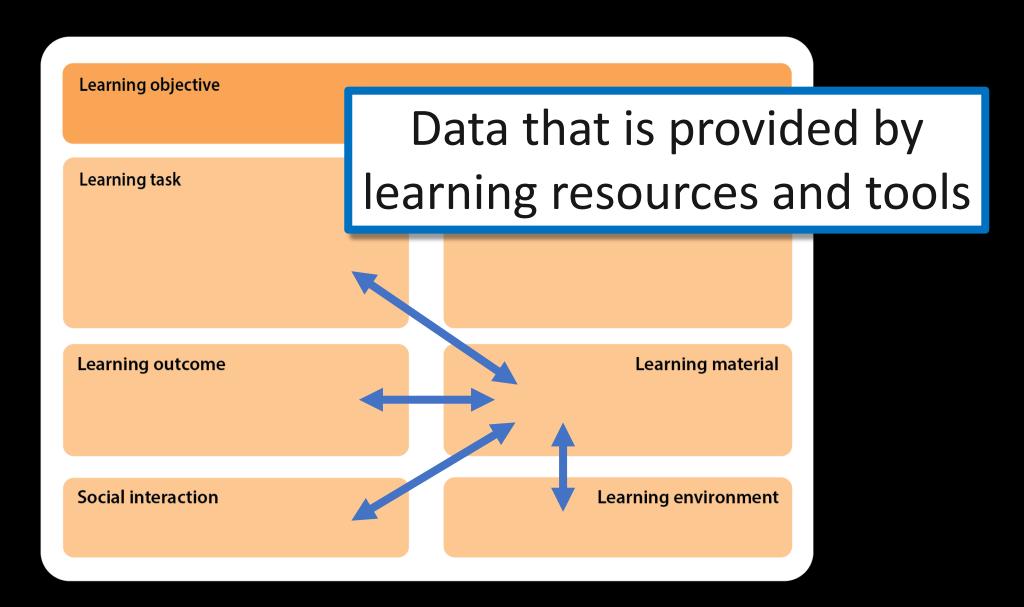
Learning objective Support Learning task Learning outcome Learning material Learning environment **Social interaction**

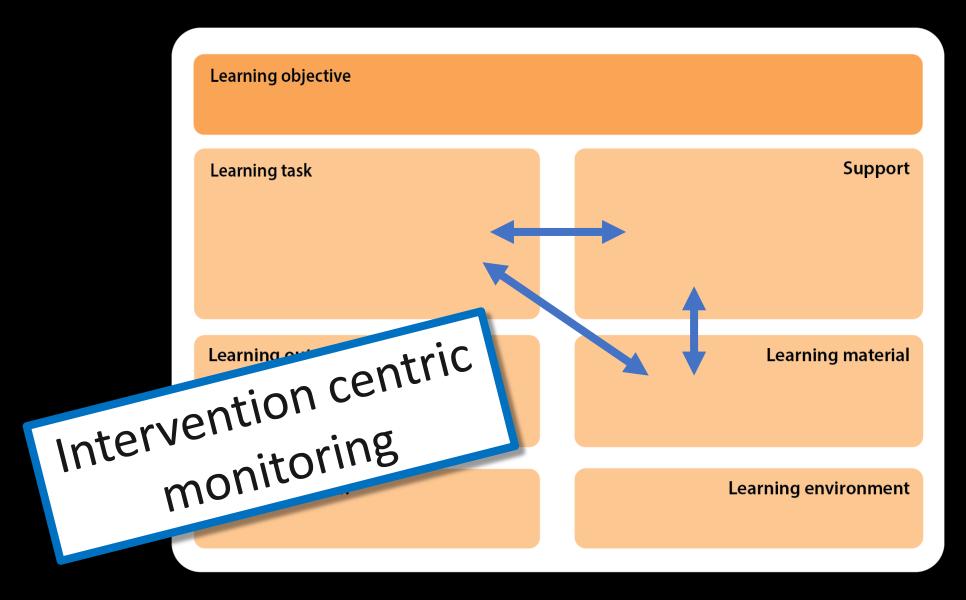




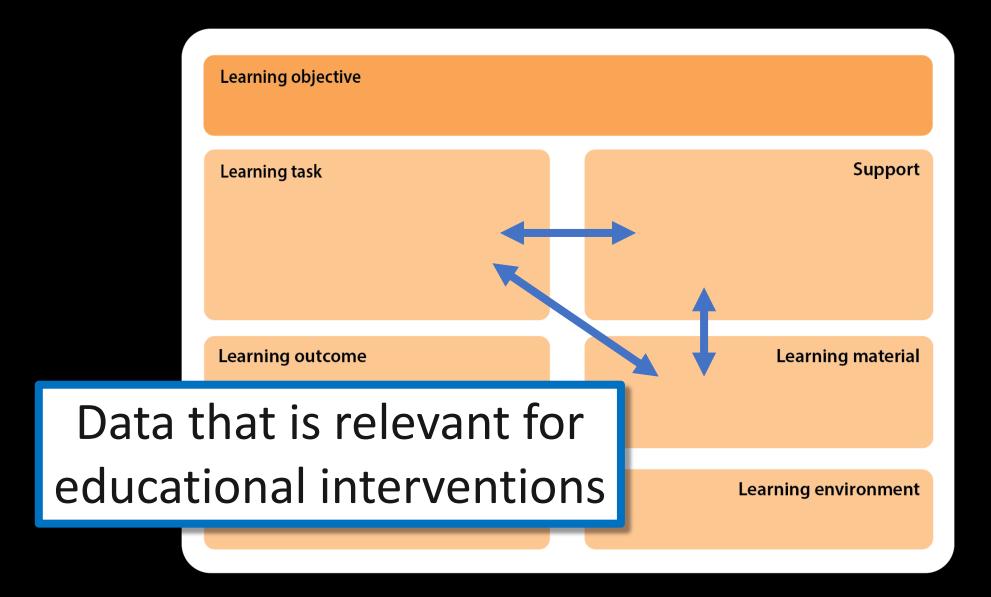
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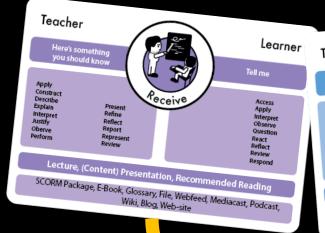


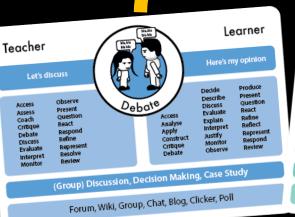
Process centric orchestration

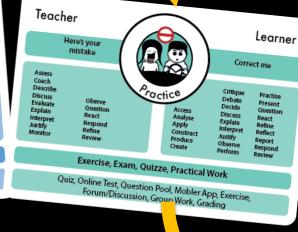


Learner

Let me test my Ideas

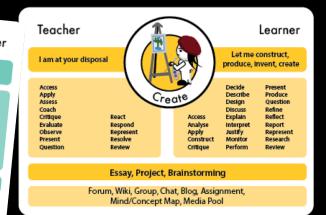






 $T_{each_{er}}$

Here's something you can manipulate





Data that informs completion and activation rules of learning activities

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Help to reflect on my

olucic 360° Feedback, Review

